

**Youth Green Map System (YGMS)
Youth Green Mapping Resource Set
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**Created by GREEN MAP SYSTEM
GreenMap.org
Updated March 2007, comments welcome!**

WELCOME!!

We invite you to use these activities and materials with your class or youth group. When finished, please return your assessment (see Response section below). Email your comments to info@greenmap.org so that we can improve our Green Mapmaking resources!

About these resources: Many are in draft form, but all are accessible to help meet your teaching/educational needs. Most are in text format (Word) or as ready-to-print PDF files using Adobe Acrobat (free software at www.adobe.com). Word documents can be modified by you, but PDF files can only be viewed or printed as you find them. All can be used with a standard printer using black ink (on either 8.5" x 11" or A-4 size paper).

Table of Contents

I. Project Leader Instructions

A brief overview of Green Mapmaking, including how to use this YGMS Resource Set.

II. Getting Started

A. Youth GMS Activity Guide

Step-by-step guidance for making Green Maps.

B. Pre Mapping Survey for Students

The first step in assessing the quality of the learning experience. Later, give students the Post Mapping Survey, found in VIII. Response Section of this Disk.

C. Icon Flash Cards on individual sheets (bigicons.pdf) (PDF)

Great for group discussions. Print all or just the ones you need.

III. Additional Key Resources

A. Field Report Form

Can be used as is or modified to collect the most helpful data on the sites you'll chart on your map.

B. Questions on Green Map Design in English & Spanish

Setting the context, deciding on the target audience, choosing the format.

C. Thematic Green Maps

Ideas for topical Green Maps, written by Tracy Steed, GMS 2000 Intern.

Green Map System

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D. Map Design Exercise

Comparing different styles of maps, written by Beth Ferguson, GMS 1999 Intern.

E. Building Blocks: Green Mapping Journal (PDF)

Originally produced for a summer youth program, this workbook has a range of sensory activities useful with diverse student groups in a variety of settings. Created by Michael Gray, Calgary, Canada 1998.

F. Interviewing the Neighbors

Questions to ask community members who have had long-term experience in your neighborhood.

IV. Green Map Icons

A. Icons & Definitions (iconsdef.pdf)

(PDF) This chart is 24 pages long and was made by the Sea Scouts in North Sydney, Australia (includes all 125 Icons in the global set, definitions and keystrokes for the Icon font (The icon font is available to new Mapmakers upon registration. Please refer to our website for more information).

B, Multiple Sizes of Icons (stickers.pdf)

(PDF) Icons to cut out & use on Maps (can be printed on sticker paper).

C. Youth GMS Icon Chart (ygmsic.pdf)

D. Youth GMS Icon Chart in Spanish (ygmsicsp.pdf)

(PDF) 50 Icons, prints on 2 pages. (Available in 7 other languages at GreenMap.org)

E. Icon Activities (in two formats, PDF and Word)

Helps students understand the Icons' meanings. These activities are especially useful if you print out Icon Flash Cards. File includes a concise Icon definitions page. Written by Beth Ferguson.

Please Note: Some GMS resources are not included in this Resource Set. You may download PDFs of the full set of 125 global GMS Icons from our website:

GMS Icon Chart (PDF): prints on 2 pages in several languages.

The Green Map Icon Font is available to officially registered Green Mapmakers (Refer to our website for more information).

V. In Progress Resources

A. Funding Suggestions

Writing grant proposals to cover your project's expenses.

B. News Releases and Media Outreach

Writing press releases and letters to the editor.

C. Higher Level Project Ideas (for accelerated/university students)

Written by Emma McGregor-Lowndes, GMS 1999 Intern.

D. YGMS Links

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Web-based resources (also linked on our web site).

VI. Response Section

A. Survey of Project results

Please take a bit of time and provide us with brief but thoughtful responses. This will be invaluable to the development of YGMS! Thank you! We'll include your name and ideas in future versions of this Resource Set.

B. Comment Form (about the Resource Set).

VII. MultiMap Manual

A step-by-step guide to creating a nominations-based Green Map project that can involve youth all over the community in the making of one Green Map.

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- Wendy Brawer, GMS founding director

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